

CROSS CURRENTS

newsletter of the ucla asian american studies center

MAY - JUNE 1979

VOLUME II, NUMBER 6

CHARLES W. CHENG

Charles W. Cheng, fondly known as "Charlie" was among the passengers aboard the tragic DC-10 airplane disaster in Chicago on May 25th. Aside from being a top leader & contract negotiator for the Washington D.C. Teacher's Union, AFT Local 6, and a professor in U.C.L.A.'s School of Education, Charlie was a member of the Asian American Studies Center Faculty Advisory Committee, the Educational Advisory Committee for Amerasia Journal and was just beginning a study of Asian American educators and teacher unions.

At forty-two, Charlie had done much for the civil rights movement and the drive for collective bargaining power in public schools. After graduating from the Eastern Michigan University and the University of California, Berkeley, Charlie became a full-time organizer for the Michigan Federation of Teachers. His first assignment was in Flint, Michigan where he taught and ran organizing campaigns and negotiated contracts throughout the state. In 1967, Charlie went to Washington, D.C. to help William Simons in the organizing drive for the American Federation of Teachers. In the next four years, Charlie helped negotiate the D.C.'s teachers' first contract, bridging the gap between teachers and the community and broadening the work of the union to include vital assistance to the civil rights and anti-war movements. He became number two man in the union with the title of Executive Assistant to Simons.

After finishing his master's degree from Antioch School of Education, Charlie won a scholarship to Harvard University. He received his doctor's degree in 1975 with a dissertation that was recognized that year as one of the three most distinguished by the Harvard University Graduate School of Education. It was published by Praeger under the title, "Altering Collective Bargaining - Citizen Participation in Educational Decision Making." The Washington Star recalls the book as one that "rattled the educational establishment."

(continued on page 7)**New Carlos Bulosan Works Published**

"The Selected Writings of Carlos Bulosan," the special 1979 issue of the *Amerasia Journal*, has been published by the Asian American Studies Center at UCLA.

Carlos Bulosan, pioneer Filipino American writer, migrant worker, and union activist, is perhaps the major chronicler of the experience of first generation Filipinos in the United States from 1930 to 1950. This issue makes available

for the first time, eleven short stories and five essays, together with selected poetry and correspondence. Most of these works have never been published.

Though Carlos Bulosan died in 1956, a new generation of Filipinos and other Asians born here have rediscovered Carlos Bulosan's works, including his most well-known memoir, *America is in the Heart* (re-issued in Seattle, 1973).

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Student Assistant Joins Staff

Kimchele Lim has joined the Asian American Studies Center as a student assistant for the Student-Community Projects component. She will be replacing Janet Yasuda, who has finished the Teaching Credential Program here at UCLA and will pursue a career in that field.

Kim has an extensive background of involvement in student and community involvement. She was the Director of Asian Education Project this past year (see article on Asian Ed. Project in this issue), served as a counselor for Chinatown Teen-post last summer, coordinated the 1978 Alien Registration Drive for Asian Coalition, and tutored for the Korean Service Center. In addition, she was the recipient of Asian Ed.'s Outstanding Tutor Award (1976-77).

Kim will be working with Gary Chiang, who continues as Student-Community Projects' other student assistant at the start of the Fall Quarter.

New Asian Coalition Officers

New officers have been elected for the Asian Coalition at UCLA. Michael Ning, who served as Coalition representative from the Kendo Club and former Assistant Administrator (1977-78) is the new Director. Serving as Assistant Director will be Ann Kao, former Acting Program Coordinator for the Chinese Student Association. Kerry Kiyohara, who is currently President of the Southern District Jr. Young Buddhist League is the new Assistant Administrator.

The Asian Coalition is an umbrella group consisting of several Asian student organizations. This year, it has included Asian American Christian Fellowship, Asian Education Project, Chinese Christian Fellowship, Chinese Student Association, Japanese Student Association, Kendo Club, Korean Student Association, Omega Sigma Tau, Samahang Pilipino, Thai Student Organization, Theta Kappa Phi, and Vietnamese Student Association.

The Coalition was commendably led this past year by Director Daniel Mayeda, Assistant Director Myung-Hee Lee and Assistant Administrator Susie Ling.

Cross Currents, newsletter of the Asian American Studies Center, is published approximately at the end of every two months (i.e., May-June issue appears in late June). Its main purpose is to keep readers abreast of current developments in Center programs as well as to announce new ones. Articles concerning (1) programs not sponsored by the Center but in the province of Asian American Studies, (2) UCLA student programs, and (3) University issues of relevance to Asian Americans will also be featured. All editorials represent the opinions of the writers and do not reflect the consolidated view of the Center staff, unless otherwise noted. Articles and letters from our readers will be considered, subject to editing. The staff welcomes suggestions and criticisms. Please submit written materials, inquiries, criticisms, and requests to be placed on the mailing list (at no charge) to:

Cross Currents
Asian American Studies Center
3232 Campbell Hall, UCLA
Los Angeles, CA. 90024

Individuals and organizations interested in receiving future issues should provide mailing addresses, including zip code. The staff may be reached by telephone at (213) 825-1006. Editor: Roy Nakano; Assistant Editors: Keiko Sasaki, Janet Yasuda, and Gary Chiang.

Contributors: Asian Education Project, Russell Leong, Susie Ling, and Daniel Mayeda. "Charles W. Cheng" was abstracted from information written by his friend, Dave Elsila of the United Auto Workers. Rally photo by Dan Weiner, courtesy of the Daily Bruin.

MAILING PROBLEMS

In an effort to trim overall costs, we mailed the last issue of Cross Currents (Mar.-Apr.) bulk rate. We anticipated that mailing would be slower, but the substantial rate reduction seemed to justify a trial run. Unfortunately, some of the mailing took over 3 weeks to be delivered. So much for our trial run. We apologize to those readers who received their last issue late (probably most of you). We are looking into a format change, however, which will bring the news faster to your mailbox. Stay tuned!

HAYAKAWA AT UCLA

Senator S. I. Hayakawa was the focus of much attention when UCLA (Campus Events) invited him to speak for May 30th. An ad hoc committee submitted a full page advertisement in the UCLA Daily Bruin headlined, "An Open Letter to the UCLA Community Regarding Senator Hayakawa." The open letter read in part:

"...We would like to express our opposition to the position Hayakawa has consistently taken on matters concerning minorities and working class interests. . .The Senator has not only opposed legislation which would continue the social progress of the previous decade, he has actively advocated the dismantling of the gains which were made. Hayakawa asked the Senate to deny federal funds for H.E.W. and Labor Department programs which mandate affirmative action. He introduced a bill requiring the deportation of any *legal* alien who goes on welfare during the first three years of residence in the U.S. . .Recently, he introduced legislation to eliminate bilingual voting materials.

"...Hayakawa accepts and promotes the view that internment occurred for the protection of the Japanese Americans (during WWII), that it forced them out of their ghettos. He justifies national oppression as well as racism and discrimination.

"...There is a consistency to Hayakawa's statements and actions against minorities, women, recent immigrants, and, in general, those who do not represent the affluent mainstream of society . . .His intentions hint at fostering divisions between nationalities, men & women, as well as between minorities and whites..."

Over 400 groups and individuals endorsed the ad. Among them were: *Asian American Studies Center*, *American Indian Studies Center*, *Chicano Studies Center*, and staff members of the *Center for Afro American Studies at UCLA*; *Asian Coalition Coordinating Committee*. *MEChA*, *American Indian Student Association*, and the *Black Students Alliance at UCLA*; numerous ethnic student caucuses, associations & alliances as well as ethnic studies programs on campuses in California; *SAAY (Service for Asian American Youth High School staff)*; staff members of the *Asian Rehabilitation Services* as well as *Asian American Drug Abuse Program staff*; *Visual Communications*; *Ethnic Concerns Committee*, *Japanese American Citizens League (JACL)*; *Agape Fellowship*; *Little Tokyo People's Rights Organization*; *Omni Faatasi (Samoan community organization)*; the *Chinatown Teenpost-Community Counsel*;



Jeanne Abella, Executive Director, Search to Involve Filipino Americans; Nisei Senior Citizens Project; John Saito, Regional Director, Pacific SW District JACL; Manzanar Committee; Chol Soo Lee Defense Committee; David T. Uyekawa, President, Gardena Pioneer Project; Dr. Harry Kitano, Professor, School of Social Welfare; and numerous faculty and staff on several campuses.

The Ad Hoc Committee Against Hayakawa organized a rally prior to the Senator's speaking engagement. A picket line was subsequently formed, protesting Hayakawa's stands on the gas crisis, immigration, apartheid in Zimbabwe (Rhodesia), and reparations for Japanese Americans interned in "relocation" camps during WWII. Rally members were particularly adamant about his claims of representing the views of Asian Americans.

Approximately 1,000 attended the speaking engagement, where the Senator was greeted by a stream of boos and jeers. The audience interrupted Hayakawa with baiting remarks and catcalls throughout his speech. The Ad Hoc Committee considered the catcalls excessive, preferring to let the Senator "bait" himself. Hayakawa responded to the overwhelmingly unfriendly audience by remarking, "I was shocked at the behavior of the students of UCLA today. I thought this kind of protest was behind the time." In addition to UCLA students, participants in the rally consisted of staff and faculty at UCLA as well as individuals from the local community and other campuses.

Locke Organizing Committee

Locke is a community situated in the Sacramento Delta - founded, built and until recently, largely inhabited only by Chinese Americans. Although the town had many of the characteristics of other Chinatowns, it is unique in that it was geographically separated from any already existing dominant community.

Due to concern that a recent purchase of Locke by a Hong Kong based corporation may lead to an eventual destruction or distortion of this Chinese American community, Locke residents as well as interested outside groups have called for public intervention in order to preserve the town. Preservation means avoiding a drastic change in the existing life style of the present Chinese American community. Of specific concern is the central role played by the town's communal gardens. It has and continues to function as an essential source of food supply as well as a social life center of the community. Presently, the State of California through the Department of Parks and Recreation are conducting a feasibility study to propose a plan on how preservation may be accomplished. In the meantime,

Sacramento County has issued a building moratorium on Locke until October 1979.

A statewide support network for the people of this community has been formed. This support group, the Locke Organizing Committee (LOC), has met with the Sacramento County Board of Supervisors to advocate passage of a Special Planning Area Ordinance which would maintain controlled development and preserve the communal gardens when the building moratorium expires. This ordinance, however, is presently being contested.

The state-wide network is still relatively minimal. The Locke Organizing Committee is interested in expanding this network. The Committee's role is primarily supportive, with respect given to the community's right to self-determination. Those interested in assisting LOC, or in additional information, should contact the Asian American Studies Program at the University of California, Davis, (916) 752-6727 or write to Locke Organizing Committee c/o 2200 6th Street, Sacramento, CA. 95818.

KOREAN TUTORIAL PROJECT

Headed by Haekyung Son, the Korean Tutorial Project is composed primarily of bilingual, Korean UCLA students who volunteer to work with non-English and limited-English speaking Korean high school students. Approximately fifteen percent of Los Angeles High School's student body is of Korean descent. Many of these students are recent arrivals who are faced with a number of social, linguistic and cultural adjustments. Besides the obvious benefits for the high school students, UCLA students are given the opportunity to deal concretely with the problems faced in their community.

The Korean Tutorial Project began operating Spring Quarter at Los Angeles High School. The program, which had first been proposed in a joint effort by the Community Services Learning Center of the Office of Experimental Educational Programs (UCLA), the UCLA Korean Student Association, and the Asian American Studies Center during the Fall Quarter, received approval to begin operations.

The program is projected to

KOREAN CULTURAL FESTIVAL

The Korean Student Association of UCLA successfully held their Korean Cultural Festival on May 10 and May 11. The two-day festival included food, films, music and dance.

Highlighting the festival was a lecture on the Korean community by Dr. Edna Bonacich, an Associate Professor from the University of California @ Riverside, who has done extensive research on recent Korean immigration. Edna presented an analysis of small business in the Korean community of Los Angeles. The presentation attracted a capacity crowd, with the interaction between Edna and many Korean students (who's parents were the focus of her analysis) being both positive and provoking much discussion. The enthusiastic response perhaps indicates the need for similar programs for Korean Americans as well as for other recent immigrant Asian Americans.

resume full operations with the beginning of the new school year. For further information, please call Haekyung at 839-5481.

ASIAN EDUCATION PROJECT

Imagine, if you will, the sight and sounds of eager children, speaking four different Asian tongues, as they go trick-or-treating and searching for hidden pumpkins...or the boisterous laughter of an Asian Santa Claus sitting on stage, while 150 pairs of children's eyes watch anxiously to see what his special bag of gifts might hold. These are but a few of the special memories that we had as members of the Asian Education Project (AEP).

Sponsored by the Community Services Commission of UCLA, AEP consists of two separate components - special emphasis being on the Asian American Tutorial Project (AATP). AATP works basically with three schools: Brockton Avenue and Warner Elementary in West Los Angeles (weekdays), and Castelar Elementary in Chinatown (Saturday mornings). Working primarily with elementary school level Asian immigrant children, the tutors volunteer approximately two hours a week. However, if the child is in need of more help, the tutor may often visit the school two or three times a week.

Most of the children in the program have been in the United States for less than two years. As such, they often find themselves behind the other children due to their difficulties with the English language. One of the purposes of AATP is to try to familiarize these children with both written and verbal English. In the process, however, English and academic competence are not our only goals. Much more important are the relationships that we hope are being built between

tutor and child. It is often a bewildering world that these children find themselves in, and the volunteers are there to try to ease the transition. Books are but a single aspect, the whole child must be dealt with and the tutors are encouraged to plan fun activities to share with their tutees during their tutoring time. The tutor becomes someone that the child can count on to be there, someone who is their special friend. This past year, special group activities were planned, such as the Halloween trip to UCLA, the Christmas party in Hollywood, and the recent spring trip to the Los Angeles Zoo. These outings help develop a closer relationship between the tutor and the child because of the relaxed atmosphere.

Although it sounds like the children get everything while tutors are giving up so much of their time, this is not the case. It is an opportunity for many to really do some concrete work in the community--to stay in touch with the real world while they are here at UCLA. Beyond that, many of the tutors truly enjoy working with children and develop very close relationships with their tutees. A great deal of satisfaction comes from seeing a quiet, withdrawn child change to one who runs to greet you.

This program is still growing. . . In fact, the second component of AEP, the Asian American Community Involvement (AACI), is currently searching for other ways to get involved in Asian communities. This past October we worked with the California Oriental Peace Officers Association to provide scholarships for Asian youth. In November we provided volunteers to assist with child care and other services at the Little Tokyo Health Faire, which provided free medical services to the elderly. Also in November, AEP worked with the Asian Coalition of UCLA in order to raise money to take underprivileged children to Disneyland. Our most recent activity was to raise money for Uni-camp through our active participation in UCLA's annual Mardi Gras.

If you would like more information about who we are and what we are doing, our office is in 2240 Campbell Hall. We will be operating throughout the summer, so drop by and see us, or else call 825-5178 (ask for Kim or Lyle).

Asian Education Project



Asian Coalition In Retrospect

Reflecting back upon this past year brings to mind a variety of thoughts--almost as diverse as the Asian Coalition itself. 1978-79 was "Year II" in the Coalition's infant existence as more than merely a paper organization. In many ways, I saw it as a make or break year. If we could assume a greater visibility on campus and in the community, if we could make an impact upon University institutions affecting Asian students, and if we could stimulate an interest in joint activities among our member groups, then the Asian Coalition would emerge as a truly viable student organization at UCLA. If we could not, the Coalition would remain primarily a group that exists to receive funding, without contributing to the University or the community. While it was not without its share of frustrations and disappointments, I feel in the final analysis, that this was an important year in the life of the Asian Coalition.

The purpose of the Asian Coalition as stated in our Official Constitution (amended January 1979) is:

- (1) to sponsor and co-sponsor programs and activities of interest to Asian students at UCLA;
- (2) to act as a representative voice for Asian students;
- (3) to provide a forum for member groups to discuss issues of mutual concern; and
- (4) to encourage student involvement in the greater Los Angeles Asian community.

1978-79 saw the Asian Coalition repeat programs that have been successful in the past. Asian Fall Orientation, Alien Registration Drive, and Asian Week are becoming relatively institutionalized--with the structure remaining constant and innovations and improvements added each year. New activities for this year included the Asian Walk-a-thon, a community service fundraiser, and participation in the 10th Annual Manzanar Pilgrimage.

While Asian Coalition provides the means for its groups to discuss issues and take political and social stands, this function had not been exercised previous to this Spring. This is due to the diverse make-up of the Coalition and the fact that many of the member groups are expressly apolitical. Nevertheless, in May of this year, the Coalition Board of Representatives voted to take a mild stand against Senator S.I. Hayakawa, who spoke at the UCLA campus on May 30th. The historical significance of this position is a great one, I believe.

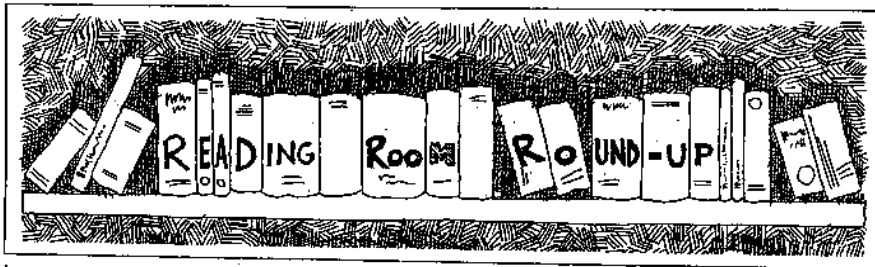
The precedent set this year should stimulate a greater involvement by the Coalition in issues of mutual concern to Asian students.

The fulfillment of the second official purpose took many forms this year. The Asian Coalition was called upon to represent Asian students in a number of University-related functions, including participation in the Academic Advancement Program (AAP) Orientation, the Chancellor's Freshmen reception, and the Committee on Cultural Diversity and University Policy. The latter was charged with evaluating University programs and policies with regard to the increasing number of minority students in the Los Angeles area in the 1980's and beyond. The Asian Coalition took part in the collection process to determine the new Dean of the Campus Programs and Activities Office (CPAO). An advisory group made up of Coalition members informally interviewed the various candidates and sent a letter of recommendation to the chair of the CPAO Dean Search Committee for consideration. Members of the Asian Coalition also provided input in several meetings to discuss special admissions programs, variously held by the Undergraduate Student Association of President, Vice-Chancellor C. Z. Wilson, and the Committee and Students United to Save Affirmative Action. Finally, the Asian Coalition acted as an advocate of Asian students against racism on campus. Letters denouncing stereotypical portrayals of Asians were published in various campus media, including Daily Bruin, Pacific Ties, and Nommo (black special interest newspaper).

The newly-formed Community Service Committee of the Asian Coalition made its first year count with the highly successful Asian Walk-a-thon. Chaired by Gary Chiang, the Committee used the funds raised to take a group of ninety underprivileged children of Cambodian, Chinese, Korean, Laotian, Mexican, and Vietnamese descent to Disneyland in the Spring. Over forty students chaperoned these kids in an exhausting, but fun-filled Saturday. It appears that the Committee, having made a groundwork for community service participation, will expand its scope of student involvement in the Greater Los Angeles Asian community in the future.

Like any other young organization, the Asian Coalition is still trying to define its role. In 1978-79, several innovations were implemented, opening up the potential for further development of the Coalition's purpose. While I'm somewhat saddened by the thought of leaving, I'm greatly encouraged by the prospect of fine, new leadership and a new year of continued growth for the Asian Coalition.

Daniel Mayeda



As a service to our readers, each issue lists *recent* selected Reading Room acquisitions. Students, staff, and faculty of UCLA should use their library card to check out materials. All others should use the Asian American Studies Center Reading Room card, which may be obtained by presenting one picture ID (usually a driver's license) and one other ID to the Reading Room staff.

The following list has been organized according to nationality. The "Other" category represents acquisitions which could not be conveniently categorized.

ASIAN AMERICANS:

Asian American Studies Center, Asian American Review, Asian American Studies Center Berkeley, Berkeley, 1977

Kim, Bok-Lim C., The Asian Americans: Changing Patterns..., Association of Korean Christian Scholars in North America, Tenn., 1978

CHINESE AMERICANS:

Steiner, Stan, Fusang: The Chinese who build America, Harper & Row, N.Y. 1979

JAPANESE AMERICANS AND JAPANESE

Adachi, Ken, The Enemy that Never Was, McClelland & Stewart Limited, Canada

Israely, Hilla Kuttanplan, An Exploration into Ethnic Identity: The Case of Third Generation Japanese Americans, U.C.L.A., L.A. 1976

PILIPINOS:

Bulosan, Carlos, The Philippines is in the Heart, New Day, Quezon City, 1978

REFERENCE:

Taylor, Anna N. (Chair), The Chancellor's Advisory Committee on the Status of Women 1976-1977, U.C.L.A., L.A. 1977

OTHER:

Leontier, A., Political Economy, Proletarian Press, San Francisco

BULOSAN

(continued from Page 1)

The Amerasia Journal is pleased to make available these other important writings of Carlos Bulosan in this special issue introduced by the foremost authority on him - Professor E. San Juan, Jr. of the City College of New York.

This issue is available from the Asian American Studies Center. The price is \$3.00 per issue plus 50¢ handling and 6% tax for California residents. A year's subscription (two issues) to Amerasia Journal is \$6.00, which begins with this special issue.

CHARLES CHENG

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Charlie moved to Los Angeles in 1976 after accepting an appointment as assistant professor in the U.C.L.A. Graduate School of Education. He continued his studies and research in the field of community participation in educational decision making, lecturing and writing extensively on this subject, as well as on the concerns of Third World students. His growing expertise resulted in an appointment as a court monitor of the Los Angeles school desegregation plan.

Charlie brought to his work and
(continued on page 8)

FALL QUARTER CLASS SCHEDULE

AAS 100A Introduction to Asian American Studies G. Nomura TuTh 11-12:15
Bunche 2168

- Sec 1A Tu 1 Rolfe 2106
- 2A Th 1 Rolfe 2106
- 3A Tu 1 Rolfe 3123
- 4A Th 1 Rolfe 3123

A survey of the historical experience of Asians in the United States including Chinese, Japanese, Korean and Pilipino.

AAS 200A Critical Issues in Asian American Studies D. Nakanishi Wed 1-4
Rolfe 2230

A thorough, critical review of research methods, strategies, and philosophies in Asian American Studies, the first quarter will review the literature in the field.

History 201H SEC 2 Formation and Control of the Labor Force in the Far West. A. Saxton Tu 7-10 Bunche 3161

The course will consist of selected readings on the labor force in mining and transportation (railroads mainly), agriculture and lumbering, and in the new West Coast cities. Chinese and Japanese immigrants, as well as Mexican-Americans and immigrants from Mexico constituted a major part of the western labor force during this period. The course will emphasize the intermeshing of racial, ethnic and class identities and conflicts during the process of economic growth.

CONFERENCE: CHINESE AMERICAN STUDIES

The Chinese Historical Society of America and the Chinese Cultural Foundation are jointly sponsoring the Second National Conference on Chinese American Studies in conjunction with the Chinese of America, 1820-1980 Exhibition in mid-1980 at the Chinese Cultural Center in San Francisco. The conference will focus on the period between the turn of the century to the present day, and is scheduled for two or three days in October of 1980. For more information, call (415) 986-1822 (986-1823 on Mondays) or write to:

1980 National CAS Conference
Chinese Cultural Center
750 Kearny Street
San Francisco, CA. 94108

CHARLES CHEN

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his associates a passion born of his vision of a better world which included all of us. We at the Center shall miss his example and his inspiration. He was a teacher, a leader, and most of all, a friend. We extend our sympathies to his wife, Judy, his daughters, Su-Lin, and Mai-Lin, and family.

Friends of Charlie and the Cheng family have organized a Family Fund. Checks may be made out to Judy Cheng and sent to the following address: Marsha Hirano Nakanishi, 668 S. Mathews St. Los Angeles, CA. 90023. The U.C.L.A. School of Education has established a Charles W. Cheng Memorial Lecture Fund. Contributions may be sent to Dr. Richard Williams, Graduate School of Education U.C.L.A. Los Angeles, CA 90024.

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